



Forestdale Primary School Person Specification

	ESSENTIAL	DESIRABLE
QUALIFICATIONS		
• Qualified Teacher Status	Y	
• Degree	Y	
• Evidence of continuous INSET and commitment to further professional development		Y
PROFESSIONAL KNOWLEDGE & UNDERSTANDING		
• To have a clear understanding of the National Curriculum and its application	Y	
• A knowledge of strategies to teach mixed ability groups within the same class and provide work which challenges children appropriately	Y	
• An excellent understanding of Assessment for Learning and evidence that it is used to raise standards.	Y	
• Knowledge and understanding of Primary Curriculum and its application	Y	
• The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection	Y	
• Knowledge of effective strategies to include and meet the needs of all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	Y	
• Committed to raising the levels of achievement of children of all abilities	Y	
• To be able to develop a creative curriculum	Y	
• To motivate and inspire pupils	Y	
SKILLS AND APTITUDES		
• Ability to teach a wide range of subjects across the primary age range		Y
• Ability to use effectively a variety of teaching and organisational styles and resources including ICT	Y	
• A willingness to work throughout the Primary School		Y
• Ability to develop and maintain good professional relationships and contribute positively to curriculum development	Y	
• Ability to set high standards and provide a role model for staff and pupils	Y	
• Ability to deal sensitively with people and resolve conflicts	Y	
• Ability to work with and deploy staff and resources effectively	Y	
• Ability to complete marking, assessments and other pupil-related tasks on time and to a high standard	Y	
• Ability to communicate effectively in a verbal and written form to a range of audiences.	Y	
PERSONAL QUALITIES		
• Passionate about Learning and Teaching	Y	
• Displays warmth, care and sensitivity in dealing with children	Y	
• Open minded, self-evaluative and adaptable to changing circumstances and new ideas	Y	
• Able to enthuse and reflect upon experience	Y	
• Willingness to be involved in the wider life of the school	Y	
• Ability to prioritise	Y	
• Good interpersonal/communication skills	Y	
• Able to work as part of a team	Y	
SPECIAL REQUIREMENTS		
• An enhanced DBS clearance is essential	Y	
• A good health and attendance record	Y	
• Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	Y	