

Purley Partnership Federation



PURLEY NURSERY SCHOOL

Purley Nursery School

Achieving and growing together



Christ Church Primary School

Nurturing lifelong learners with God's guidance

Purley Nursery School. 58 Pampisford Rd, Purley CR8 2NE

Lead Nursery Class Teacher

Salary - MPS FTE salary

(This role is not suitable for Early Career Teachers (ECTs))

We are looking for a passionate, enthusiastic
Early Years Class Teacher to lead our nursery team.

**This role is on a fixed term contract covering maternity leave, starting
September 1st 2023, duration at least six months.**

Closing date: Monday 22nd May at noon

***Shortlisting date: Monday 22nd May
Interviews will take place on: Thursday 25th May***

'Appointment is subject to satisfactory safeguarding checks and references'

Job Description

Purley Partnership Federation is committed to safeguarding and promoting the welfare of children and expects all staff, governors and volunteers to share this commitment.

Safer recruitment practices are in place and the successful candidate will be required to complete an Enhanced Disclosure from the Disclosure and Barring Service, undertake an Occupational Health Check and complete other pre-employment safeguarding checks.

This job profile recognises the demands of current Pay and Conditions regulations and reflects the policies established by the Governors of this school.

MAIN PURPOSE

- To fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- To adhere to the Standards for Teachers as laid out on the gov.uk website and appraisal documentation.

DUTIES AND RESPONSIBILITIES

Teaching and Learning

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan effectively, where applicable, to meet the needs of pupils with Additional Needs and, in collaboration with the SENCO, make an appropriate contribution to the preparation, implementation, monitoring and review of Plans

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
 - Work with others on curriculum and pupil development to secure co-ordinated outcomes

Health, Safety and Discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them

- Contribute to the recruitment and professional development of support staff
- Deploy resources delegated to them

Additional Responsibilities

- Planning and leading school improvement initiatives to raise standards, especially for identified, vulnerable groups
- Leading the development of teaching, learning and assessment through monitoring, feedback and support, taking appropriate action where improvements are needed and ensuring that school policy is followed
- Support and mentor new staff and those training to uphold the schools vision and values
- Leading and managing a curriculum team, ensuring that teaching and learning meets Early Years Framework requirements including continuity and progression across two year old and 3-4 year old classroom.

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Personal Specification

The Governors are seeking to appoint someone with ability, enthusiasm and motivation. It is essential that the successful applicant has full Qualified Teacher Status and a desire for and evidence of continuous professional development.

We need a person with:

- Experience of working within EYFS settings (either in a Primary/Infant School or a Nursery School)
Good teaching experience (could include placements if ECT);
- A clear vision of excellence in Early Years, able to build on existing good practice;
- A good understanding of child development;
- High expectations of pupil attainment and behaviour;
- A strong commitment to develop the potential of children of all abilities;
- Good interpersonal and communication skills;

The ideal candidate will meet the following criteria:

Teaching Experience

1. Clear understanding of the Foundation Stage Curriculum and its assessment procedures.
2. An excellent classroom practitioner.
3. Ability to maintain good relationships with pupils and staff.

Developing the potential of children of all abilities

1. Fostering and developing pupils' personal, social and educational development.

Good Interpersonal and Communication Skills

1. Ability to work well with the Senior Leaders including the Executive Headteacher, Head of School and other colleagues.
2. Ability to communicate effectively with parents, staff and the school community

For more information please contact the school office:
0208-660-5639

office@purley.croydon.sch.uk

Further information and application forms available from the school website:
<https://www.purleynurseryschoolcc.com/>