



Inspiring Learners to Achieve Big Dreams

Person Specification - Teacher

Qualification and Experience		<i>Application</i>	<i>Interview</i>	<i>Observation</i>
1	Qualified Teacher Status, and evidence of appropriate subsequent in-service training and professional development.	X		
2	Strong academic background with high standards of written English and Mathematics	X		
3	Proven experience of high standards of classroom practice at Primary level	X	X	X
Knowledge, Skills and Ability		<i>Application</i>	<i>Interview</i>	<i>Observation</i>
4	Ability to plan, organise and prioritise work in order to meet deadlines and manage time effectively	X		
5	Effective behaviour management skills; ability to develop excellent relationships.	X		X
6	Ability to communicate effectively with all members of the school community and work well as part of a team	X	X	X
7	Ability to identify and implement successful inclusion strategies for all children	X	X	X
8	Ability to use a range of Assessment of Learning techniques in order to enhance learning	X	X	X
Knowledge and Understanding		<i>Application</i>	<i>Interview</i>	<i>Observation</i>
9	A thorough understanding of the national curriculum, ability to plan using key learning outcomes and use assessment outcomes, including AFL, to refine learning opportunities	X	X	X
10	Know the legal requirements, national policy and guidance on the safeguarding of children	X	X	
11	Understanding of a range of teaching styles and approaches appropriate for inclusive education that enable all children to make excellent progress. including Assessment for Learning.	X	X	X
12	Demonstrate a clear understanding of and a commitment to equal opportunities	X	X	X
Personal Qualities		<i>Application</i>	<i>Interview</i>	<i>Observation</i>
13	Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity	X	X	X
14	Ability to work independently and on own initiative; take responsibility for own professional development	X	X	
15	Commitment and willingness to meet the needs of our diverse community of children	X	X	X