

# SAFFRON VALLEY COLLEGIATE (SVC) ADDITIONAL RESPONSIBILITY ROLE PROFILE



## Head of Science

### Terms:

- Permanent appointment.
- TLR 2b.
- Time allocation: non-contact time TBD.

### Immediate line manager:

Deputy Headteacher

### Role purpose and role dimensions:

- Lead on the development of science teaching and learning across the SVC.
- Provide information and support to teachers (and other relevant staff) to enable them to effectively deliver accredited courses to pupils.

### In addition to the requirements of a teacher within SVC this will involve:

- Supporting the development and implementation of an action plan to improve the teaching and learning of science across the collegiate;
- Supporting the identification and implementation of appropriate accreditation for science;
- Considering ways to develop the employability skills, interest and aptitude of all pupils, with regards to STEM learning pathways and careers;
- Promoting the study of science to girls;
- Having due regard to health and safety, e.g. providing advice to staff regarding COSHH;
- Communicating with teachers to determine their learning needs;
- Participating in lesson observations/learning walks/work scrutiny, as directed by the Deputy Headteacher;
- Acting as a performance management reviewer, if required;
- Participating in appropriate CPD activities, including attendance at relevant internal and external network meetings, cascading learning and translating it into support for learners.

Duties and responsibilities of the post may change over time as requirements and circumstances change. The person in the post may also be required to carry out such other duties consistent with the grade from time to time.

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### Person specification

#### Essential knowledge/qualifications

In addition to the knowledge/qualifications required of a teacher within SVC, the post holder should be:

- An experienced teacher.
- A consistently Good/Outstanding teacher of science.

#### Essential skills/personal qualities

In addition to the skills/personal qualities required of teacher within SVC, the post holder should:

- Demonstrate the ability to lead, innovate and inspire colleagues.
- Demonstrate the ability to translate personal learning into practices designed to improve the outcomes of learners across the Collegiate.
- Have evidence that they use their learning to keep up-to-date with developments that impact on teaching and learning within the subject.
- Demonstrate the ability to identify priorities for the subject, as part of the school improvement cycle.
- Be proficient in analysing data to be able to identify priorities for school improvement and evaluate the effectiveness of initiatives.
- Demonstrate the ability to identify and address underperformance.
- Support the performance management framework and be able to act as a reviewer, if required.