



Midday Supervisor Woodside Primary School



Transforming children's lives through
partnership and collaboration





Rob Carpenter
CEO Inspire
Partnership
@robcarpenter

Welcome

Thank you for expressing an interest in applying for the role of Midday Supervisor at Woodside Primary School

We are an ambitious and growing multi-academy trust of ten schools situated in Greenwich, Croydon and Medway, serving diverse and aspirational communities of learners.

We have a track record of excellence and a national reputation for sustainable school improvement, focused on our partnership values:

- Collaboration matters
- Excellence in everything
- Community first
- Equity for everyone
- Continuous growth

As a partnership, we always strive to attract the most creative and committed staff who share our belief that success is gained by developing a growth mindset - one which values effort and believes anything is possible

Working for our partnership will provide exciting opportunities for candidates who are committed to excellence for all and thrive in a collaborative environment.

Our professional development offer is of the highest quality. We are engaged in a range of research projects that are shaping education policy, and have an extensive network of schools and organisations with whom we collaborate.

We are privileged to work with amazing young people who value strong relationships with adults, are creative and are eager to learn.

Our curriculum is dynamic, connects learning with global themes, and provides children with rich opportunities to flourish.

This is an exciting time to join the Inspire Partnership, as we build on the achievements of our schools and strengthen these foundations as we grow.

As one of the successful candidates you will be provided with opportunities to learn with other schools and benefit from specialist teachers as well as work with outstanding leadership, as you receive the very best support.

We look forward to hearing from you soon.



Imandeep Atwal
Headteacher

Woodside Primary School

Woodside Primary School, nestled in Croydon, is a vibrant and inclusive community dedicated to providing a life-enriching education for our children. What makes Woodside truly unique is that we nurture children from their very first steps in our 2-year-old Nursery, right through to their transition to secondary school in Year 6.

As a values-led school, we place excellence, integrity, respect, empathy, ambition and responsibility at the heart of everything we do. We recognise the importance of serving our community, and it is our profound belief that it is up to us to provide the opportunities for all members of our community to thrive. We actively build strong parental relationships, modelling our values in all our interactions and engaging families with school life.

Recognised for our inclusive approach, Woodside Primary fosters a safe and nurturing environment where the diverse learning needs of every child are understood and met, where every child feels valued, belongs, and can flourish. We understand and celebrate the unique strengths of all our pupils.

We nurture children's aspirations, ensuring they see themselves reflected in our Global Curriculum, inspiring them to reach for their dreams. This curriculum celebrates diversity and fosters a sense of belonging.

Our ambitious and engaging Global Curriculum is crafted to connect learning to our children's lives, helping them understand their place in the world and how they can contribute.

Improving outcomes for all children, particularly those deemed most vulnerable and whose learning and development require additional support, is a core focus. We understand that learning extends beyond the classroom and value working closely with parents and other support services to help every child succeed.



Our dedicated staff, working alongside every member of our school community, drives positive change at Woodside Primary.

All of our staff prioritise building strong, trusting relationships and actively support children's resilience through kind and consistent approaches.

Striving for high standards and enabling every child to reach their full potential remains a central goal. Collaboration and shared learning with colleagues across our Croydon hub further enhances our ability to provide the best possible outcomes.

Ultimately, we aim to inspire our children through exciting learning experiences, encouraging them to challenge themselves to excel.



The Role

The successful candidate will:

- Be patient and proactive with a positive and solutions focused outlook
- Be resilient and have a good awareness of their own and others' emotional wellbeing, as well as strategies for supporting this
- Have excellent interpersonal skills and be confident to communicate with all children and adults from across our community
- Be an excellent role model for all in our school community in regards to personal behaviours, discretion and interactions
- Be flexible and adaptable in responding to the needs of the school community
- Have an open and inclusive mindset in supporting the schools' diversity and equality agenda

Our benefits include:

- Being part of an ambitious and outward-facing Trust, commitment to staff wellbeing and workload, guided by our **Trust Relational Charter**
- Ongoing professional development and opportunities to work across the Partnership and within other school settings
- Access to Trust-Wide Innovation Hubs and collaboration with colleagues across the Partnership, focusing on key areas of educational development
- Enhanced family-friendly pay policies
- Access to confidential Employee Assistance Programme
- Electric Car Scheme
- Eyecare Voucher Scheme

Teaching Assistant

Contract - Fixed-Term, Part-time, Term-Time Only

Salary -NJC Outer London - Grade 1, SCP 2-3 - £5,231.93 - £5,305.35 Pro-Rata of £28,220 FTE - £28,616 FTE

Location: Woodside Primary School

Hours Per Week: Monday - Friday - 7.5 Hours Per Week - 12:00pm-13:30pm

Start date: September 2026

How to apply

Further information about our Trust is available at: <https://www.inspirepartnership.co.uk> or to discuss this opportunity, please contact **Mr Imandeep Atwal** Headteacher at iatwal@inspirewoodside.co.uk.

Visits to our school are essential. To arrange a visit please contact: Janine Fernandes, HR Officer - jfernandes@inspirepartnership.co.uk

- **Deadline for applications: 12:00 PM on 03/07/2026**
- **Interview date:** We reserve the right to interview and appoint at any stage during the recruitment process. Early applications are advised, as interviews will be ongoing.
- **Application Form**
- **Applicant guidance**

The Inspire Partnership Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced DBS check. The Inspire Partnership is an equal opportunities employer and welcomes applications from men and women of all ages from any background and from candidates with disabilities.

Job Profile

Job Title/Post: Midday Supervisor

Tenure: Fixed-Term Contract, Part-Time, Term-Time Only

Responsible to: The Headteacher

Duties and responsibilities

At mealtime:

- Ensure that the meal arrangements comply with all school policies and provide a safe environment for pupils, including those with special needs.
- Support pupils in meal arrangements.
- Teach games to the pupils.
- Ensure that the pupils dry their hands.
- Ensure that the pupils move through school quietly and behave in an orderly way in the dining hall.
- Ensure that pupils who have special dietary needs or whose parents have requested a packed lunch, receive the correct meal. Pour water for the pupils.
- Ensure that pupils eat their meal in a socially acceptable way – talking quietly to pupils either side of them.
- Encourage pupils to be independent in clearing away after a meal. Teach the pupils to keep the floor clean.
- Promote a learning environment within the ethos of the school.
- Establish constructive relationships with pupils and interact with them according to individual needs. Promote the inclusion and acceptance of all pupils.

In Playtime:

- Ensure pupils are dressed appropriately for the weather (checking coats are fastened).
- Operate a “band” system to go to the lavatory, so that too many pupils are not using the toilets at any one time. Make sure that toilets are used sensibly. Only hand out bands to the allocated class.
- Ensure that pupils are not in the building when they should be outside.
- Teach games and implement good behaviour in the playground (follow the appropriate policy).
- Be aware of any pupils with special needs who may need extra awareness in the playground or at lunch.
- Ensure that everyone (adults and pupils) is treated with respect and that equality of opportunity is given to all (see Equal Opportunity Policy).

Wet Playtimes:

(As well as above)

- Supervise a class while they play classroom games, draw or finish schoolwork.
- Read a story or play games.
- Ensure equipment is returned to its correct place in an orderly way and in good condition before the start of the afternoon teaching session.

Safeguarding

The Inspire Partnership is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. The jobholder will be subject to an Enhanced DBS and Barred List check and be expected to follow all safeguarding policies and procedures

This job description and allocation of responsibilities may be amended following discussion with the Headteachers and should be reviewed annually.

The Inspire Partnership

Information about the trust



About us

The Inspire Partnership is passionate about transforming the future for our children through partnership and collaboration. Placing children at the centre of all we do, we aim to create a climate where excellence flourishes as a result of outstanding leadership, engaging teaching and high quality learning.

This comes from a desire to create a coalition for change in all of our schools, building a legacy where pupils are able to fulfil their true potential as learners.

At the Trust's inception, we recognised each of our founding schools required an alternative approach to improvement which focused more on relationships, connectedness and interdisciplinary approaches to learning.

This is why collaboration is central to our mission. It binds schools together as communities, reminding us that we exist in the People Age. The emphasis on transformation exists because our schools have all required rapid systemic improvement in practice.

Partnership and collaboration benefit us all and help school communities become stronger.

Our values

Collaboration matters because this creates shared agency amongst staff, pupils and our wider communities. We are stronger together and can achieve more through working in partnership.

Excellence in everything because we believe learning is an artform, measured best through the journey and the quality of the outcome. Excellence is inclusive because it creates a shared expectation in everyone to achieve.

Community first connects our mission to transform lives with our vision to ensure pupils have the skills, qualities and attitudes to achieve the very best. Leadership behaviours for everyone are rooted in serving communities, especially those who need us most.

Equity for everyone exists to ensure we are fair, enact ethical leadership and strive to remove barriers to learning wherever they exist.

Continuous growth applies to us as leaders of learning as much as children discovering the joy of learning. We all have the capacity to grow new skills, learn knowledge and gain new experiences. We grow best in a climate of trust, reciprocity and connectedness.

Our story so far



In 2013, the Partnership was formed from 3 primary schools in Greenwich - Foxfield Primary School, Rockliffe Primary School and Woodhill Primary School. We established a common curriculum framework, a suite of professional development training and networks of excellence shared between our staff.

Within two years, all three schools had improved provision and outcomes for pupils and were judged to be good or outstanding by Ofsted and external partners.

The partnership had established a mature framework for school-to-school support programmes, delivered both locally and across the country.

In 2017, we were invited by Medway to support Maundene and then Elaine primary schools, both underperforming with declining standards and pupil outcomes way below national expectations.

Within a year of joining the Trust, each school had demonstrated rapid improvement.





In 2020, we began a new journey with four schools joining the Trust. Delce Academy joined us in March 2020, followed by Forest Academy, West Thornton Primary School and Woodside Primary School in April 2020.

Despite the challenges of lockdowns and the pandemic, as a family of nine schools we have continued to serve and strengthen relationships in our communities and to achieve our mission of transforming children's lives through partnership and collaboration.

In 2022, Forest Academy, Elaine Primary School and Maundene Primary School received inspections from Ofsted and we were proud to share the vastly improved positive transformation of the schools, which were reflected in the good outcomes of all three reports.



In 2024, Delce Academy and West Thornton Primary School were inspected by Ofsted and we were delighted to have the schools' hard work validated with good and outstanding outcomes. Both schools had been judged as inadequate before joining the partnership.



In 2025, we welcomed Chattenden Primary School, Medway, into the partnership as we continue to grow our Trust.

Working with us

Our mission to transform children's lives through partnership and collaboration comes from a desire to create a coalition for change in all of our schools, building a legacy where pupils are able to fulfil their true potential as learners.

Our core terms and conditions of employment are in line with other local schools and we recognise national and local agreements relating to the fair and equitable management of school staff.

What sets us apart is the opportunity for you to work at the cutting edge of educational thinking and practice.

Regardless of your role, you will have the chance to develop your knowledge with access to the best training and development opportunities at each stage of your career, take part in ground breaking research projects and be actively encouraged to work collaboratively with some of the most talented and innovative colleagues, both at a local and national level.

If we create a culture where every teacher believes they need to improve, not because they are not good enough but because they can be even better, there is no limit to what we can achieve. - Dylan Williams

Terms and conditions

We recognise the Conditions of Service for School Teachers in England and Wales (the 'Burgundy Book'). We also recognise the framework for teachers pay set out annually in the School Teachers' Pay and Conditions Document.

Similarly, we recognise the support staff terms and conditions that are set out by the National Joint Council for Local Government Services National Agreement on Pay and Conditions (the 'Green Book')

Pay and pensions

You will be paid monthly into your nominated bank account and you will be able to access your payslips online. You will be automatically enrolled into either the Teachers' Pension Scheme or the Local Government Pension Scheme through our admitted body status. Both schemes offer an attractive range of benefits.

Continuous service We recognise continuous service in line with the Redundancy Payments (Continuity of Employment in Local Government etc.) Order 1999.

Our benefits

Within our Partnership, we want to ensure that whilst supporting our wonderful pupils and communities, you feel valued as a colleague, and that your important contribution is fully recognised and appreciated.

As a values-based organisation, we want to ensure that your lived experience at work is rewarding, enriching and supports you to reach your goals both personally and professionally.

As a colleague of the Trust here are some of our great benefits:

Collaboration - We don't just talk about it, we live and breathe it in everything we do. As a member of staff you will experience a range of activities which allow you to work closely with colleagues not only in the Trust but across a variety of networks and partnerships as you share ideas and best practice. We are a Trust where innovation and new ideas are welcomed and encouraged.

Workload and Wellbeing - We have pledged our support to the DfE's Wellbeing Charter and as an ambitious and outward facing Trust we go beyond this through our commitment to staff workload and wellbeing as outlined in our [Trust Relational Charter](#)).

This includes the opportunity to provide feedback on matters that directly relate to you and your workload and wellbeing through a variety of mechanisms. As well as support from wellbeing champions and Mental Health First Aiders, you and your family will have 24/7 access to a free Employee Assistance Programme to provide confidential advice and guidance.

Employee recognition - We value the contribution of all staff across the partnership and take every opportunity to thank them for this as well as celebrate local and Trust-wide achievements through shout-outs in school briefings, our Partnership Press and the annual Trust Awards.

Professional development - You will be provided with ongoing professional training, development and opportunities tailored to your learning needs throughout your career. Including Trust-Wide Innovation Hubs and opportunities to collaborate with colleagues across the Partnership, focusing on specific areas of educational development.

Pay progression - No matter what role you do, pay progression is offered.

Pension schemes - All staff have access to two of the most attractive national pension schemes - Teachers' Pensions Scheme and Local Government Pension Scheme.

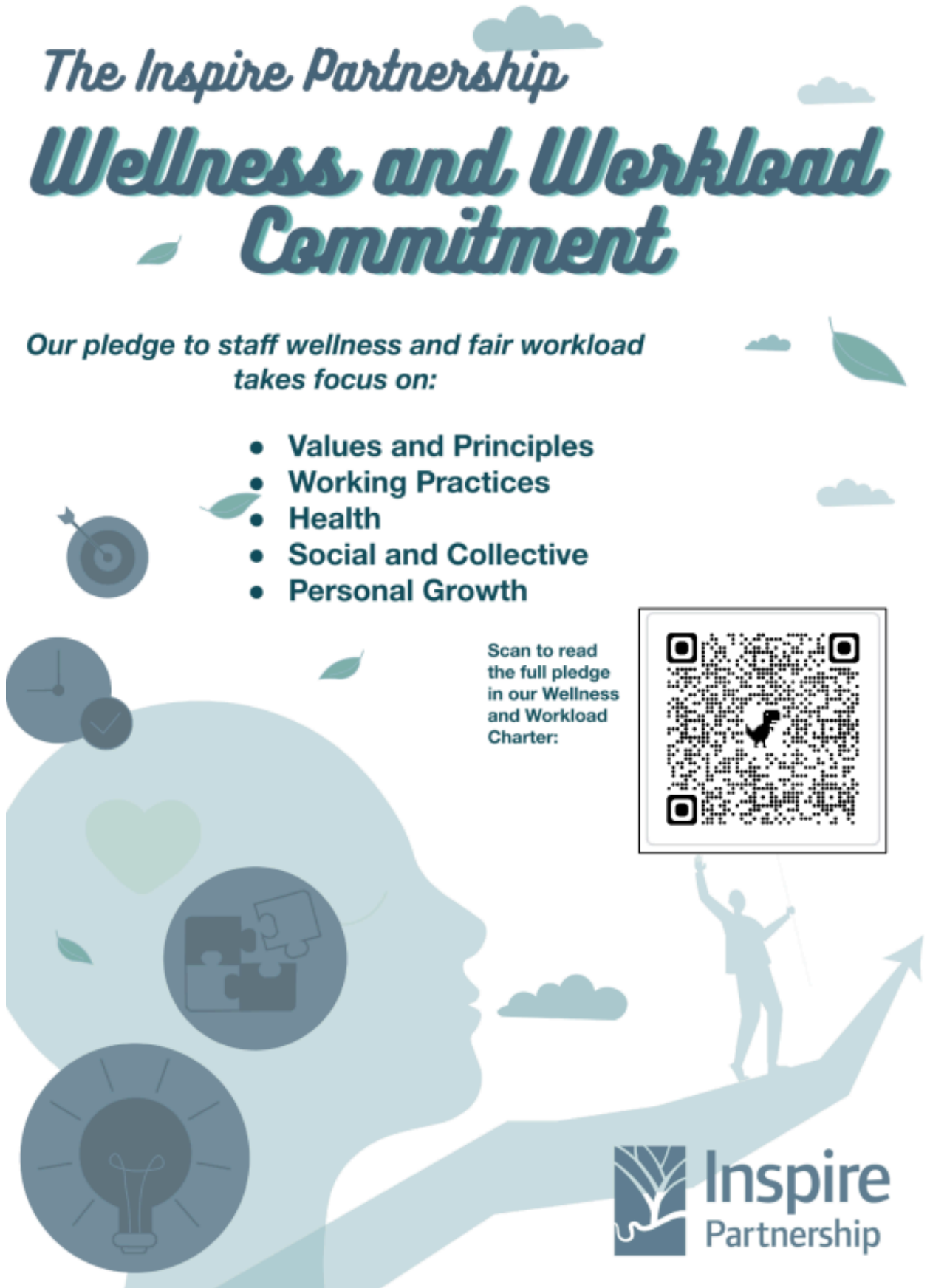
Electric car scheme - Eligible staff can access this scheme through salary sacrifice, making electric cars more affordable.

The Inspire Partnership **Wellness and Workload Commitment**

**Our pledge to staff wellness and fair workload
takes focus on:**

- Values and Principles
- Working Practices
- Health
- Social and Collective
- Personal Growth

Scan to read
the full pledge
in our Wellness
and Workload
Charter:



Our schools

Greenwich



Foxfield Primary School
Co-Headteachers: Megan Minnett and Tatum Ward
Telephone: 020 3260 7500
Find out more:
www.foxfield.org.uk



Woodhill Primary School
Headteacher: Martha Holder
Telephone: 020 8854 5055
Find out more:
www.woodhillschool.co.uk



Rockliffe Manor Primary School
Headteacher: Nancy Cook
Telephone: 0208 854 4785
Find out more:
www.rockliffemanor.co.uk

Medway



Elaine Primary School Head of School: Emma Baldwin
Telephone: 01634 294817
Find out more:
www.elaine.medway.sch.uk



Delce Academy
Headteacher: Julie North
Telephone: 01634 845242
Find out more:
www.delceacademy.co.uk



Maundene School
Headteacher: Joanne Capes
Telephone: 01634 864721
Find out more:
www.maundene.medway.sch.uk



Chattenden Primary School
Headteacher: Vicky Diddams
Telephone: 01634 250861
Find out more:
www.chattenden.sch.uk

Croydon



West Thornton Primary School

Co-Headteachers: Donna Callaghan and Clare Dennis
Telephone: 020 8684 3497 Find out more:
www.westthornton.croydon.sch.uk



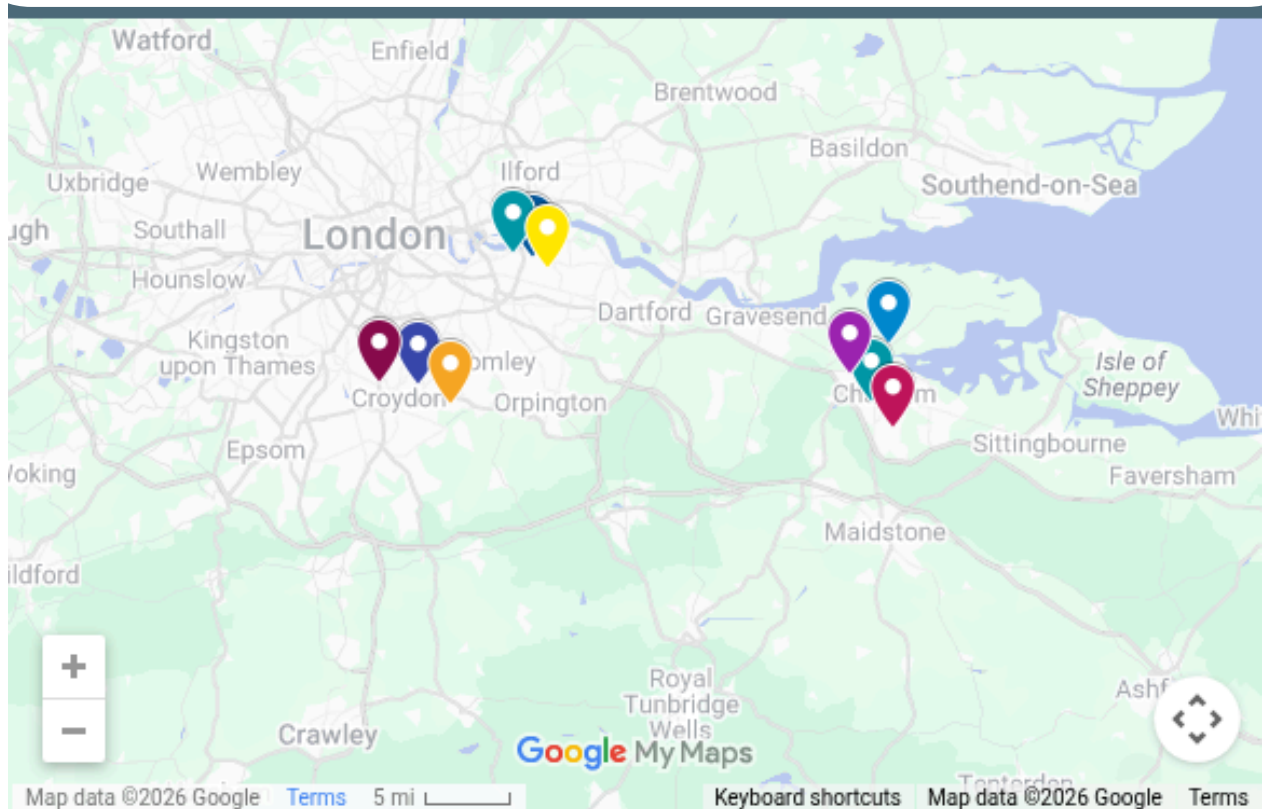
Woodside Primary School

Headteacher: Iman Atwal
Telephone: 020 8654 5333
Find out more:
www.westthornton.croydon.sch.uk



Forest Academy

Headteacher: Swabra Lloyd
Telephone: 020 8777 2808
Find out more:
www.forestacademy.org.uk



Links

[Privacy Statement](#)

[Inspire Partnership](#)

[Curriculum Showcase](#)

[Professional Learning](#)

[Applicant Guidance](#)

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