**Responsible to:** Senior Midday Supervisor

**Purpose of the job:** Midday Supervisor

**Purpose of the job:**

* The duties of a Midday Supervisor are to act as a member of the team, supervising pupils during the midday break and to sustain the welfare and safety of pupils during that break period, as directed by the senior midday supervisor/principal
* You are expected to keep matters concerning staff and children confidential, and to refer matters when necessary to the principal
* To work as part of the lunch time team
* To supervise children at lunchtime
* To organise games and singing action games with groups of children

**Duties and Responsibilities:**

* to organise and supervise the washing of hands and hygiene of primary aged pupils
* Organisation of the entry of the pupils into the dining room
* General supervision of pupils during the service of meals
* To maintain adequate standards of table manners and eating habits
* To assist with the cutting of meat and other food items for younger pupils
* To organise and supervise the pupils during exit from the dining hall following the clearance of tables
* Welfare and supervision of all pupils before or after the meal in the playground, hall, corridors and classrooms as instructed by the Senior Midday Supervisor
* To provide emergency treatment for accidents and to record such treatment
* To report all accidents/illnesses to the senior supervisory assistant
* To inform the senior mid-day supervisor if a pupil is to remain indoors
* To carry out responsibilities under common law and the Health and Safety Act and to adhere to the school’s health and safety policy
* The organisation and management of large numbers of pupils
* To maintain discipline during the lunch break and to promote positive behaviour by ensuring adherence to the school’s behaviour, school ethos and anti-bullying policies
* To wear a name badge in order to promote courteous and polite behaviour at all times
* To ensure that policies on equality are adhered to by not discriminating between children on grounds of gender, race or disability
* To promote adherence to the school’s code of conduct
* To report any matters involving child protection immediately to the Principal (designated Safeguarding lead) or the deputy Safeguarding Lead (Assistant principal) in her absence
* To undergo training as required
* Such other duties as may be required by senior management or the senior midday supervisor
* To see that that any spillage is removed quickly

**Duties and responsibilities – supervision of outside dining areas:**

* Arrange your supervision so you move around amongst the children within the area you are covering
* Ensure acceptable standards of behaviour are maintained
* Try to avoid children hurting themselves
* Once lunch has been eaten engage with the children in activities which promote healthy and active lifestyles and the reinforcement of language through singing action games
* Regularly rotate activities on offer to the children
* Promote the inclusion of all pupils

**Procedure in Case of Absence**

In case of absence, please inform the school by 10.00 am so that alternative arrangements for cover can be put into place.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Midday Assistant)

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Principal )

Dated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **KNOWLEDGE/QUALIFICATIONS** | **Ess** | **Des** | **MOA** |
| An awareness of Safeguarding legislation and procedures | ✓   |  | A/I |
| Understanding of Health & Safety Issues and good practice  | ✓  |  | A/I |
| **EXPERIENCE** |   |  |  |
| Lunchtime Supervision Experience |   | ✓  | A/I/R |
| Managing a group of students |  | ✓  | A/I/R |
| Supporting students with challenging behaviour |  | ✓  | A/I/R |
| **SKILLS** |  |  |  |
| Good organisational and personal management skills | ✓  |  | A/I |
| Effective behaviour management | ✓  |  | A/I/R |
| Effective communication skills | ✓  |  | A/I/R |
| An ability to demand high standards | ✓  |  | A/I/R |
| Be able to work independently and be a team player | ✓  |  | A/I/R |
| Ability to relate well to children and adults | ✓  |  | A/I |
| Ability to lead children | ✓  |  | A/I |
| Effective time management | ✓  |  | A/I/R |
| Ability to teach a range of playground games  |  |  |  |
| **BEHAVIOR AND OTHER RELATED CHARACTERISTICS**  |  |  |  |
| Commitment to self and team development  | ✓  |  | A/I |
| A commitment to abide by and promote the Academy’s Equal Opportunities, Health and Safety, Child Protection and Safeguarding Policies | ✓  |  | A/I |
| The post holder will require and enhanced CRB check | ✓  |  | C |
| Able to maintain a safe, calm and happy ethos | ✓  |  | A/I |
| A professional responsibility to promote and safeguard the welfare of children and young people | ✓  |  | A/I |

Key: MOA = Method of Assessment, A = Application, I = Interview and assessment, R = Reference, C = Certificate