**GLF Schools - Person Specification**

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| **Job Title: Lunchtime Leader** | | |
|  | **Essential** | **Desirable** |
| **Education and Training** | | |
| Basic general education. |  | √ |
| **Professional and Experience** | | |
| Experience of working with students. |  | √ |
| **Knowledge and Skills** |  |  |
| Ability to direct and mange other members of the lunchtime team | √ |  |
| Ability to relate in a friendly but firm way with a wide range of personalities. | √ |  |
| Ability to build a strong supportive team. | √ |  |
| **Personal Attributes** | | |
| Proactive approach, the ability to think outside the box when it comes to problem solving. | √ |  |
| Ability to manage time efficiently |  |  |
| Supportive and encouraging nature. | √ |  |
| Patient and resilient. | √ |  |
| Friendly and approachable. | √ |  |
| Outgoing and confident personality. | √ |  |
| Flexible. | √ |  |
| Good communicator to both children and adults. | √ |  |
| Good time manager | √ |  |
| The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection policy and the GLF Staff Code of Conduct. | √ |  |
| **Safeguarding** | | |
| GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion. | | |