**Person Specification**

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| **Job Title: Pastoral and Welfare Leader (PWL)** |
|  | **Essential** | **Desirable** |
| **Education and Qualifications** |
| Degree |  | ✓ |
| Qualified Teacher or Strong experience of working with teenagers in an appropriate setting | ✓ |  |
| Evidence of further related qualifications  |  | ✓ |
| **Professional Skills and Experience** |
| The desire and ability to create a safe and nurturing learning experience for all children | ✓ |  |
| An understanding of the SEND code of practice | ✓ |  |
| Experience of working across the age range in schools |  | ✓ |
| Evidence of working effectively as a team member | ✓ |  |
| Excellent people skills- motivating, inspiring and challenging others to produce best outcomes for all children | ✓ |  |
| Experience of intervention programmes | ✓ |  |
| An ability to plan coherently and implement developments effectively | ✓ |  |
| A strong commitment to developing strategies to meet the personalised learning and emotional needs of every child | ✓ |  |
| Ability to use ICT to support the role | ✓ |  |
| **Personal Skills** |
| Ability to plan for a range of needs combined with a clear view of the next steps in a pupils learning/behaviour | ✓ |  |
| Ability to work to a schedule | ✓ |  |
| Confident in taking responsibility and showing initiative | ✓ |  |
| Commitment to understanding equal opportunities | ✓ |  |
| Ability to communicate ideas effectively to a high standards, both in written and oral form | ✓ |  |
| Confidence, enthusiasm and a sense of humour | ✓ |  |
| Resilience | ✓ |  |
| Personal motivation to ensure children achieve | ✓ |  |
| **Personal Attributes** |
| Values aligned with GLF Schools Mission Statement and GLF Schools core values | ✓ |  |
| The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection policy and the GLF Staff Code of Conduct | ✓ |  |
| **Safeguarding** |
| GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion. |