Shortlisting form Thursday 6th May 2021 Name

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Met | Not met | Grade/5 | Notes |
| Qualified Teacher Status |  |  |  |  |
| Post graduate qualification relating to SEN **(D)** |  |  |  |  |
| Experience within Early Years Foundation Stage **(D)** |  |  |  |  |
| Permission to live and work in the United Kingdom. |  |  |  |  |
| Excellent Primary practitioner |  |  |  |  |
| Strong commitment to working with children with SEN |  |  |  |  |
| Working knowledge and understanding of autism, moderate learning and communication difficulties and positive behaviour support strategies. |  |  |  |  |
| Knowledge of signing, esp Makaton and a commitment to developing skills in signing. |  |  |  |  |
| Knowledge of multi-sensory approaches to learning. |  |  |  |  |
| Understanding of EY curriculum including play based learning approaches (D) |  |  |  |  |
| Recent professional development relevant to post. |  |  |  |  |
| Experience of teaching pupils with SEN, in a mainstream Primary school, special school or specialist unit |  |  |  |  |
| Knowledge of the National Curriculum framework, and how it can be adapted for children with learning and communication difficulties. |  |  |  |  |
| Ability to lead and be part of a multi-disciplinary team |  |  |  |  |
| Ability to work without supervision and to use own initiative. |  |  |  |  |
| Good communication skills to promote relationships with other staff and line managers, using a variety of approaches. |  |  |  |  |
| Good problem solving skills and ability to react quickly and effectively to challenging and difficult situations. |  |  |  |  |
| Relevant ICT skills |  |  |  |  |
| Good understanding of health and safety applicable to a school environment. |  |  |  |  |
| Ability to support and encourage an environment conducive to learning |  |  |  |  |
| Mobile, physically fit and active.  Prepared to work outdoors and be involved with physical activities |  |  |  |  |
| Declarations DBS/Disciplinary | Yes/No *add further info over* | | | |
| Breaks in service | Yes/No *add further info over* | | | |

Invite for Interview

Further info required/questions for interview

If NO consider for further interview?