



Vision: **"Together, inspiring excellence"**
Mission: **"Nurturing lifelong learners with God's guidance"**
Values: **"Love, Courage, Honesty, Faith and Forgiveness"**



Teacher Role Profile and Person Specification

June 2025

Job Description

Job Title:	Teacher
School /Academy:	Christ Church School
Grade Range:	MPS (Outer London)
Hours per week:	Part Time
Work Pattern:	2 days
Location:	Christ Church School
Reports to:	Executive Headteacher
Responsible for:	Planning, Assessment and Teaching of Lessons, inline with Teacher Standards.
Role Purpose and Role Dimensions:	<ul style="list-style-type: none">• To fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.• To adhere to the Standards for Teachers as laid out on the gov.uk website and appraisal documentation.
Commitment to Diversity:	As a member of the School Team to take individual and collective professional responsibility for championing the School/Academy's diversity agenda and proactively implementing initiatives which secure equality of access and outcomes. Also to commit to continually developing personal understanding of diversity.
Key Internal Contacts:	<ul style="list-style-type: none">▪ Executive Headteacher▪ SLT

DUTIES AND RESPONSIBILITIES

Teaching and Learning

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan effectively, where applicable, to meet the needs of pupils with Additional Needs and, in collaboration with the SENCO, make an appropriate contribution to the preparation, implementation, monitoring and review of Plans

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Co-ordinate and area of the curriculum (not for ECTs)
- Take responsibility for a whole school area (for staff on UPS)

Health, Safety and Discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Additional Responsibilities

- Planning and leading school improvement initiatives to raise standards, especially for identified, vulnerable groups
- Leading the development of teaching, learning and assessment through monitoring, feedback and support, taking appropriate action where improvements are needed and ensuring that school policy is followed
- Support and mentor new staff and those training to uphold the schools vision and values
- Leading and managing a curriculum team, ensuring that teaching and learning meets National Curriculum requirements including continuity and progression across year groups and links between subjects

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to carry out other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person Specification:

Teaching Experience

1. Clear understanding of the National Curriculum / Foundation Stage Curriculum and its assessment procedures.
2. An excellent classroom practitioner.
3. Ability to maintain good relationships with pupils and staff.
4. High quality and reflective practitioner.
5. Ability to manage behaviour effectively.
6. Ability to utilise a range of teaching styles and strategies to ensure high levels of learning, achievement and inclusion of all pupils.
7. Ability to understand how pupils learn and therefore motivate and enthuse them.
8. Ability to ensure full inclusion of all pupils.
9. Ability to use assessment to enhance pupil progress.
10. Experience of making a significant impact and progress, upon children's learning.
11. Ability to use ICT effectively to enhance teaching and learning.

Developing the potential of children of all abilities

1. Fostering and developing pupils' personal, social and educational development.
2. Supporting the teaching of pupils of all needs and abilities.
3. Adapting teaching to meet pupils needs.

Good Interpersonal and Communication Skills

1. Ability to work well with the Head Teacher and colleagues.
2. Ability to communicate effectively with parents, staff and the school community.